

## AHS Capstone Policies and Guidelines

AHS Capstones take many different forms, including (but not limited to!) artistic or musical creative projects, research projects in any AHS discipline, and activity-centered projects such as community service work. All AHS Capstone students must complete a proposal, work with a disciplinary mentor, attend weekly seminars, and do work relevant to their AHS concentration experience. These guidelines are discussed below.

- **Checklist.** All students must submit an AHS Capstone checklist to [ahs@olin.edu](mailto:ahs@olin.edu) before finals period during the semester prior to their capstone work. Students register for the AHS Capstone on registration day the semester before taking it, as with any other course (i.e., register for a fall Capstone the prior spring, and a spring Capstone the prior fall). The Checklist can be found [here](#).
- **Mentor.** Prior to the start of their AHS Capstone semester, students must locate a disciplinary expert qualified to supervise all aspects of the student's project. This expert may be from any school anywhere, and must have a PhD or other "terminal" degree in the relevant AHS field (i.e., MFA). In extenuating circumstances, students may have an Olin faculty member in a discipline other than the student's concentration as a mentor. In this case, the Olin mentor will help with competency development and the overall project planning and completion process.
- **Attendance at Olin College seminars.** All students regardless of project choice must attend Capstone seminars throughout the semester. AHS Capstones cannot be completed during a student's study away semester.
- **Prior AHS experience.** All AHS Capstones must build upon prior experience in an AHS area. This experience will usually be obtained by completing the coursework comprising the AHS concentration before beginning the Capstone. Students may petition to undertake an AHS Capstone that does not build upon the coursework of an AHS concentration. However, the burden of proof will be upon the student, who must illustrate why they are qualified and prepared to undertake an advanced project in this field.